

CHILDREN, YOUTH AND YOUNG ADULT PROGRAMS DESIGNED AND IMPLEMENTED BY DR. JEAN HOWARD-HILL



A few of the many Children, Youth and Young Adult oriented programs and projects designed and implemented by Dr. Jean Howard-Hill:

THE NATIONAL TRANSFORMATION YOUTH OUT OF CRISIS RESEARCH STUDY AND PROGRAM CREATION AND IMPLEMENTATION PROJECT -

The mission of **The National Transformation Youth Out of Crisis Project** is to address issues facing “at-risk” and the most vulnerable children, youth, young adults, and their families through **Research, Strategic Planning, Early Intervention and Prevention, Program Creation, and Assessment and Evaluation**, in an effort to provide answers and solutions in creating safer environments and reducing crime and violence by focusing on youth impacting issues; maintaining, strengthening and creating new programs; servicing the needs of the “at-risk” population; and encouraging more meaningful and productive lives, where individuals can aspire to higher goals, successfully achieve, and become economically sustained.

See: http://howard-hillconsultants.com/Howard-Hill_Consultants/The_National_Transformation_Youth_Out_of_Crisis_Research_Study_and_Program_Implementation.html

THE VILLAGE APPROACH NATIONAL INITIATIVE is a derivative of **The National Transformation Youth Out of Crisis Research Study and Program Creation and Implementation Project**. It’s mission is to conduct and present credible research and analysis that will provide the foundation for building a dedicated consortium of individually and collectively committed stakeholders throughout each targeted, that will work together in the best interest of the community as a whole, to proactively address needs through wrap-around and community based support, and activities that encourage and inspire success, well-being and positive behavior, as well as create more economic opportunities and financial sustainability for individuals, families and businesses; and proactively engage in consorted efforts to encourage civil behavior and community cohesiveness, decrease

crime and incarceration rates, increase public safety, and encourage change in the trajectory of the lives of those who are “at-risk”.

See: http://howard-hillconsultants.com/Howard-Hill_Consultants/The_National_Village_Approach_Initiative_files/Natl%20Village%20Approach%20Initiative%203-27-w.pdf

http://howard-hillconsultants.com/Howard-Hill_Consultants/The_National_Village_Approach_Initiative.html

PROJECT SWAGGER - is a value-based program created for males, and designed specifically to address some of the preliminary findings of **The National Transformation Youth Out of Crisis Research Study**. The project focuses on incorporating value-based character into youth behavior in a trendy fashion that is appealing, identifiable, and understandable to this generation of youth. With this, youth are able to realize the benefits of using positive values in obtaining success and in developing who they are presently and who they aspire to become in the future. Through the use of specifically designed curriculum, discussion groups, think tanks, special projects and activities, and rewards and recognition, individual value is added in a practical and positive way, which gives new meaning to the notion of having “swagger” and makes it “cool” on a whole new level to “have swagger”, rather than “bust a sag”.

The program begins in middle school and extends through college and includes participants up to the age 25.

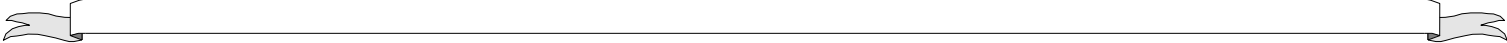
See: http://howard-hillconsultants.com/Howard-Hill_Consultants/Project_Swagger.html

“SON, YOU GOT YOUR PANTS UP? – DRESS FOR SUCCESS CAMPAIGN – A project of the heart, started by “Second Mom” and former UTC Professor, Dr. Jean Howard-Hill to encourage young black men and boys to pull up their pants, improve their appearance, seek higher goals and dress for success! The community and campus wide project successfully recruits men of color to mentor “Sons of Color”, and to act as role models – culminating in a luncheon. where male mentors and young men and boys come dressed in shirt and tie!

See: http://howard-hillconsultants.com/Howard-Hill_Consultants/Son_You_Got_Your_Pants_Up.html

THE COLOR OF A PRINCESS - A project for females created by Dr. Jean Howard-Hill that was inspired by the young ladies from the first year of the **MFDUTC – Many Faces of Diversity at the University of Tennessee at Chattanooga College Bound Program** for first generation and “at-risk” students.

The first year included grade 9th through 12th levels. Within that implementation year, Dr. Hill, parents, guardians, student families, as well as administrators at the University of



Tennessee at Chattanooga witnessed a transformation of lives which was nothing short of amazing. Using the techniques used to facilitate this life changing experience, they are not incorporated into **The Color of A Princess Story Project**.

The project also was designed based upon some of the preliminary findings of [The National Transformation Youth Out of Crisis Research Study](#). The project awakens the inner and outward beauty of each participant, and deals with a multiplicity of issues and concerns that impact young women of color, as well as provides mentorship and the opportunity to share stories as peer mentors.

See: http://howard-hillconsultants.com/Howard-Hill_Consultants/The_Color_of_a_Princess_Story_Project.html

MANY FACES OF DIVERSITY AT UTC (UNIVERSITY OF TENNESSEE AT CHATTANOOGA) – A higher education program that academically assists first generation college and “at-risk” students in gaining access to college. It specifically targets students in grades 11th and 12th, from low income families and low performing schools, who but for the program would not gain access nor be encouraged to attend college.

The program is tailored to meet specific needs of students with different levels of academic and social deficiencies. It provides a support system for students; assists in improving college level academic skills, while transforming behavior and encouraging the desire to succeed in life and to give back to the community. It also academically assists first generation college and “at-risk” students in gaining access to college and increases retention and matriculation rates.

See: http://howard-hillconsultants.com/Howard-Hill_Consultants/MFDUTC.html

ELDERCARE YOUTH CIVIC ENGAGEMENT PROJECT – Summer project that coupled responsible youth with the elderly to perform tasks and chores, in exchange for the Elderly paying them in **Words of Wisdom** and **Life Lessons**.

See: http://howard-hillconsultants.com/Howard-Hill_Consultants/Eldercare.html

THE DIGITAL DIVIDE PROJECT – “BRIDGING THE DIGITAL DIVIDE PROJECT”

Digital Divide Project - Bridging the Digital Divide Project for [HBCU] Historically Black Colleges and Hispanic and American Indian serving colleges and universities

Worked with HBCU (historically black colleges and universities), as well as Hispanic and American Indian serving institutions of higher learning to bridge the digital divide, and to enhance the use of technology. .



See: http://howard-hillconsultants.com/Howard-Hill_Consultants/ILERCTTC_files/Bridging%20the%20Digital%20Divide%20Project.pdf

http://howard-hillconsultants.com/Howard-Hill_Consultants/ILERCTTC.html

PROJECT PREPARE - A summer preparatory program for minority freshmen to enhance and equip students with prerequisite skills for success in college. The program was housed at Catholic University, Washington, D.C.

“DEMOCRACY IN ACTION” - In an effort to fulfill the national mandate for civic engagement and enhancing learning of traditional methods for teaching Civics, and the need for a greater understanding and student engagement in global appreciation for international cultural and governmental differences, the "Democracy In Action" Program creates an educational, mock, and technological environment which gives youth the opportunity to prepare for both present and future leadership, and participation in government, as informed, productive, responsible and good citizens. Specifically, the program:

Acts as an educational auxiliary within schools, to teach students the electoral process and governmental functioning by offering opportunities to study and participate in both mock and real-life settings in local, state and federal government; the voting process; and policy, decision and law making processes.

Teaches and encourages leadership, character development and good citizenship through educational programming, interactive programs; and citizenship projects that expose them to tangible ways in which they can exemplify model citizenship.

Integrates the use of modern technology and innovative Civics curriculum, by linking students across the United States, from city-to-city, and state-to-state, and from other countries, in a shared learning environment, which provides access to information and educational materials through interactive learning and cyber-exchange.

Provides an international opportunity for students to interact and exchange information and ideals that encourage good, productive and responsible global citizenship; share common hope for global peace; gain an appreciation for cultural diversity; and engage in a meaningful Civics and global interactive experience.

Introduces students to journalism and the role of the media in the political process and shaping of public opinion.

Incorporates and encourages the involvement of parents, community, elected officials and private/public entities in developing positive character within youth, and in preparing them to assume present and future responsibilities.

Provides parents and community with access to the use of modern technology and opportunities to review Civics uniquely from an outside-the-classroom forum; and special programs that helps adults to become more aware of ways in which they can be better informed, productive and responsible citizens.



“DEMOCRACY IN ACTION” NATIONAL AND INTERNATIONAL MODEL AND EXEMPLARY CITIZENSHIP WEEK

One week is designated and set aside where students will focus on displaying model and exemplary citizenship throughout the local, state, national and global communities. During that week, high school students will be addressed by elected officials to encourage and applaud their efforts. Also during this week, there will be special appearances of celebrities, in person and via satellite, with positive messages to students. Celebrities and elected officials will challenge students to take the **"Democracy In Action Model and Exemplary Citizenship Pledge"**.

Students who have exemplified outstanding citizenship and civic leadership, and who have made outstanding contributions to society through special projects, will be awarded **The "Democracy In Action" National and International Model and Exemplary Citizenship Award**. High school recipients will be awarded monetary awards to be used for college, and to further their career within the field and nature of their special project. In some cases, paid summer positions in participating government and private sectors will be awarded.

See: http://howard-hillconsultants.com/Howard-Hill_Consultants/Democracy_in_Action.html

DEMOCRACY IN ACTION PROJECTS:

COUNT ME IN PROJECT - Projects designed to give students the opportunity to volunteer their services in meaningful ways throughout the community.

COMMUNITY TEAM-UP PROJECT KEEP IT FREE AND SAFE! - Programs designed to get community, law enforcement, civic groups and churches involved in addressing, and working together with students and parents on solutions to problems which threaten the safety and welfare of the community and schools.

FAMILY MATTERS & HOME IMPROVEMENT PROJECTS - Activities and programs designed to address family crisis; work with students and parents to build, strengthen, and improve family ties; promote positive interaction among family members; develop parenting skills; and promote wholesome social activities and "quality" time for families.

SISTER-SISTER - A developmental program for girls, that includes classes and activities that will foster positive character development; teach etiquette; deal with peer pressure; provide answers to biological and emotional changes that occur in physical and emotional development; and encourage positive transition and growth from adolescence into young adulthood.

BOYS-TO MEN-TO KINGS - A developmental program for boys, that includes classes and activities that will foster positive character development; teach proper etiquette; deal



with peer pressure; provide answers to biological and emotional changes that occur in physical and emotional development; and encourage positive transition and growth from adolescence into young adulthood.

THE DOLL HOUSE PROJECT - Program designed to discourage and deter teenage pregnancy; domestic violence; physical and sexual abuse; and substance abuse.

THE BRIDGE PROJECT - Program designed to bridge the gap between youth, and those in authority, i.e. law enforcement, judges, school officials, parents, etc.; and to promote racial harmony by fostering a better understanding, and appreciation of cultural differences through joint activities, projects, meaningful dialogue, and interaction.

JUST CHILL! - Program designed to provide pre-crisis identification, and intervention for students, parents and teachers; conflict-mediation resolution; and problem solving, as well as anti-aggressive behavior alternatives to crime and violence.

YOUTH ECONOMIC EMPOWERMENT PROJECT - Designed to teach students entrepreneurship, investment, financial planning; and introduce them to the business and working world.

YOUTH STRAIGHT-UP-FORUM - Radio, Television and Journalistic Forums in which students can host and produce programs, and write articles to address issues and concerns directly affecting them, and future generations.

ENVIRONMENTAL RESPONSIBILITY PROJECT - Special projects designed to involve student in activities that foster the protection of the environment, and conservation of natural resources.

See: http://howard-hillconsultants.com/Howard-Hill_Consultants/Democracy_in_Action.html

Also see: [**HOWARD-HILL AS SECOND MOM, MENTOR AND ADVOCATE**](#)

