





"The greatest accomplishment any teacher can boast of, is not one of having taught. But rather is one of having imparted knowledge that is mirrored back at you, through the academic success of your students." \_ Dr. Jean Howard-Hill

## **Political Science Professor Howard-Hill**

Fervently believing education was key to overcoming many social ills, Howard-Hill began a career in teaching in Early Childhood Development as the Interim Director of the Atonement Nursery in Washington D.C., and has taught in grades K-12 in Hamilton County and City of Chattanooga Public Schools System in Tennessee, and Biscayne Gardens Community School, After School Program in Miami, Florida. From the regular classroom to special education, she has shared a love of students and of teaching and imparting knowledge to her students. She also has developed curriculum and educational materials for Homeschool Educational Curriculum and Democracy In Action Civics courses taught at the Elementary, Jr. High/Middle School and High School levels in public schools. In addition, she has taught U.S. History and World History at the Secondary level, as a long-term substitute.

At the higher education level, she has taught Legal Research and Writing at Cleveland State College and has taught Research Information and Systems, State and Local Government; American Government; and Politics, Culture and Society of Non-western countries in the Political Science and Public Administration Department at the University of Tennessee at Chattanooga. She holds membership in the American Political Science Association, National Conference of Black Political Scientists. Presented papers for delivery at the 2011 Annual Conference of the National Conference of Political Scientist March 2011entitled: The Impact Federal Tax Exemption Has on the Political Disconnect Between Politics and the Black Church.

At the University of Tennessee at Chattanooga, she was elected to serve on the governing body of the Faulty Senate, as the Second Vice-President of the Faculty Senate; Chair of the Handbook Committee and Part-time Faculty Committee. Additionally she mentored for the Center for Community Career Education; served as faculty advisor to the Roosevelt Institute, a national student think tank; and faculty advisor to the college chapter of the NAACP, KKINSO, S.I.S.T.E.R.S and the International Justice Mission.

She was voted **Student Government Association Outstanding Professor of the Year 2005-2006**; recognized by Senior Outstanding Student as **Outstanding Professor 2006-2007**; chosen as the **African-American Student Unity Week Outstanding Professor 2005-2006** for exemplary contributions to the academic success of African-American students at UTC; and recognized through **two resolutions from the 105th Tennessee General Assembly** for an outstanding and exemplary job in engaging UTC students in learning, and healthy and meaningful discussion that have enriched their higher education learning experience. She is a member of the **National Conference of Black Political Scientists and American Political Science Association**.

In the area of strategic planning, she was chosen to serve on **the Chancellor's University of Tennessee Strategic Planning Environmental Scanning Task Force**, which was commissioned with the task of gathering and analyzing data to determine those forces that would impact and drive the University's future; and also was one of three to serve on the **Environmental Scanning Societal Forces Subcommittee** with the task of providing valuable information and research data to the strategic planning process.

# UTC AWARDS Dr. Jean Howard-Hill

See Letters of Support:

UNIVERSITY OF TENNESSEE CHANCELLOR ROGER BROWN:

http://howard-hillconsultants.com/Howard-Hill Consultants/The National Transformation Youth Out of Crisis Research Study and Pr ogram Implementation files/RGB%20Letter%20to%20President%20NTYOC%20-Sept-8-15.pdf

UNIVERSITY OF TENNESSEE VICE CHANCELLOR RICHARD BROWN:

**INSERT LINK** 

# Outstanding Professor Award

In recognition of teaching excellence This document certifies that

Dr. Jean Howard-Hill

has been chosen by the student body for significant contribution to the academic life of UTC students

# 2005-2006

presented by

The Student Government Association of The University of Tennessee at Chattanooga

Chancello

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Present

President, Student Government Association

Chair, Academic Affairs Committee Student Government Association

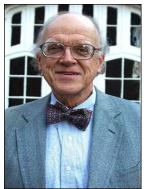




## **Faculty Honors Day**

Congratulations to all faculty who were recognized for their accomplishments on Faculty Honors Day.

## The University of Tennessee at Chattanooga Faculty Honors Day



Dr. Clifton Cleaveland, 2006 Outstanding Adjunct Faculty Award Dr. Frances Bender, Special Recognition for Outstanding University Service **Recognition of Teaching and Academic Leadership Herbert Burhenn**, Interim Provost and Vice Chancellor for Academic Affairs

## 2006 UTNAA Outstanding Teacher Awards

Edgar Shawen, English Paul Watson, Psychology

## 2005-2006 SGA Outstanding Professor Awards

Paul Watson, Psychology Jean Howard-Hill, Political Science, Public Administration and Non-Profit Management





### Good For You

Friday, December 29, 2006

## Shawen, Watson win UTNAA Professor Awards at UTC

Faculty Honors Day was held in Patten Chapel on the campus of the University of Tennessee at Chattanooga on Dec. 22.

Dr. Edgar Shawen, English professor, and Dr. Paul Watson, psychology professor, received the 2006 University of Tennessee National Alumni Association Outstanding Teacher Awards. Dr. Watson also was the recipient of the SGA Outstanding Professor Award, along with Dr. Jean Howard-Hill, political science professor.

Dr. Clifton Cleaveland received the Outstanding Adjunct Faculty Award and Dr. Fran Bender was given Special Recognition for Outstanding University Service.

Dr. Gregory O'Dea received the University Academic Advisor Award, and the Jane Harbaugh Teaching and Service Award went to Dr. Victoria Steinberg.

UC Foundation Professorships were awarded to Lucas Vander Merwe, mathematics; Talia Welsh, philosophy and religion; Anthony Steinhoff, history; Frank Jones, mechanical, chemical, environmental, civil, industrial and technology engineering; Nicholas Boer, health and human performance; and Kristi Gibbs, graduate studies division.



## Faculty and Staff Recognition

Home / Faculty and Staff Recognition / Fall 2007...



## Fall 2007

Jean Howard-Hill, political science, heads the Tennessee Youth Study which targets the youth population for Chattanooga, Knoxville, Nashville and Memphis. Study will provide data and in-depth analysis of the State of Tennessee's youth population, in order to connect youth and the community in creating safer environments, reducing crime and violence, addressing youth related issues, improving education, maintaining, strengthening and creating new programs, and servicing the needs of youth, so that they can obtain higher education and achieve higher goals. Howard-Hill was also recognized through two resolutions from the 105th Tennessee General Assembly and Governor Phil Bredesen for outstanding and exemplary job in engaging UTC students in learning, and healthy and meaningful discussion that have enriched their higher education learning experience, spring 2007.

Howard-Hill worked with Barbara Medley, Additionally, sociology, anthropology and geography and Center for Applied Social Research, as a research team to provide research and data availability report for the Office of Multicultural Affairs for the City of Chattanooga, Spring and Summer 2007. Howard-Hill was presented with a Certificate of Recognition for outstanding, meaningful and significant contribution to the personal and academic enhancement of the students of the Many Faces of Diversity at UTC Summer Program 2007. She was also presented with a Certificate of Recognition for outstanding service to the students and Staff of Leading Youth to Success, center for Community career Education, University of Tennessee 2007.

## THE SENATE

#### SENATE JOINT RESOLUTION NO. 300

State of Cennessee

#### By Mr. Speaker Ramsey; Senators Watson, Crutchfield, Kurita

and Representative Hill

#### A RESOLUTION

to honor the University of Tennessee at Chattanooga Political Science State and Local Government Class students and Professor Dr. Jean Howard-Hill for their outstanding scademic accomplishments.

WHEREAS. It is fitting that the members of this General Assembly about honor and commend those university students and professors, who through their natural talents and unflagging commitment to academic excellence, have distinguished themselves among their peers; and

WHEREAS, the University of Tennessee at Chattanooga Political Science State and Local Government Class students and Professor Dr. Jean Howard-Hill deserve recognition for their outstanding academic work in presenting the UTC Students' Tennessee State of Affairs Report; and

WHEREAS, these distinguished ctudents are: Evan Archer, Amy Bui, Tiffany Caldwell, Nakia Carney, Alex Condra, Christina Covey, Aaron Hale, Montaque Hicks, Taylor Johnaton, April Eirby, Peter Lawson, Phillip Leaman, Joshua Love, Mark Madsee, Robert Marks, Lucas McNeeley, Matthew Nabbefeldt, Renneth Nicholson, Brittany Randolph, Amy Rateliff, Katie Roddy, Branden Schlavon, Aaron Schoolfield, Eric Scott, Stanley Shoemaker, Jennifer Stimson, John Stuart, Jennifer Warren, Thomas Wells, Gregory Whitaker, Janua Willia, and William Wright; and

WREREAS, there is a recognition of the importance of higher education, and its role in producing good citizens who are active participants within state government, and

WHEREAS, the University of Tennessee at Chattanoogs Political Science State and Local Government Class students and professor, as good citizens, have worked diligently in taking an active role in the affairs of state government by researching key areas of state government and presenting them in the UTC Students' Tennessee State of Affairs Report, and

WHEREAS, the University of Tennessee at Chattanooga Political Science State and Local Government students and professor have shown great interest in the well-being, as well as present and future success of state government; and

WHEREAS, the University of Tennessee at Chattanooga Political Science State and Local Government students and professor have shown sincers concern for the best interest of the people of the State of Tennessee by making recommendations that may impact citizens' interest; and

WHEREAS, the University of Tennessee at Chattanooga Political Science State and Local Government students have done an outstanding and exemplary job in reguging themselves in learning through healthy and meaningful discussions that have enriched their higher education humaning experience, and

WHERRAS, the University of Tennasses at Chattanoogs Political Science Professor Dr. Jean Howard-Hill has done an outstanding and exemplary job in engaging UTC students in learning through healthy and meaningful discussions that have earliched their higher education learning experience: now, therefore,

BE IT RESOLVED BY THE SENATE OF THE ONE HUNDRED FIFTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE HOUSE OF REPRESENTATIVES CONCURRING, that we commend and congratulate the University of Tennessee at Chettanoogs Political Science Blate and Local Government Class students and Professor Dr. Jean Howard-Hill for their outstanding academic work in presenting the UTC Students' Tennessee State of Affairs Report, and wish them continued ancess in all their future endeavore.

Adopted: April 23, 2007

Speaker of the H



## 105<sup>th</sup> General Assembly The State of Tennessee

A RESOLUTION to honor University of Tennessee at Chattanooga Political Science State and Local Government Class students, Evan Archer; Amy Bui; Tiffany Caldwell; Nakia Carney; Alex Condra; Christina Covey; Aaron Hale; Montaque Hicks; Taylor Johnston; April Kirby; Peter Lawson; Phillip Leamon; Joshua Love; Mark Madsen; Robert Marks; Lucas McNeeley; Matthew Nabbefeldt; Kenneth Nicholson; Brittany Randolph; Amy Ratcliff; Katie Roddy; Branden Schiavon; Aaron Schoolfield; Eric Scott; Stanley Shoemaker; Jennifer Stimson; John Stuart; Jennifer Warren; Thomas Wells; Gregory Whitaker; Janna Willis; William Wright; and professor, Dr. Jean Howard-Hill for their outstanding academic accomplishments.

WHEREAS, that it is befitting that this General Assembly hereby honor and commend the University of Tennessee at Chattanooga Political Science State and Local Government Class students, Evan Archer, Amy Bui; Tiffany Caldwell; Nakia Carney; Alex Condra; Christina Covey; Aaron Hale; Montaque Hicks; Taylor Johnston; April Kirby; Peter Lawson; Phillip Learnon; Joshua Love; Mark Madsen; Robert Marks; Lucas McNeeley; Matthew Nabbefeldt; Kenneth Nicholson; Brittany Randolph; Amy Ratcliff; Katie Roddy; Branden Schiavon; Aaron Schoolfield; Eric Scott; Stanley Shoemaker; Jennifer Stimson; John Stuart; Jennifer Warren; Thomas Wells; Gregory Whitaker; Janna Willis; William Wright; and professor, Dr. Jean Howard-Hill for their outstanding academic work in presenting the UTC Students' Tennessee State of Affairs Report.

WHEREAS, in as much as there is a recognition of the importance of higher education, and its role in producing good citizenships who are active participants within state government; and

WHEREAS, in as much as the University of Tennessee at Chattanooga Political Science State and Local Government Class students, and professor, as good citizens have worked diligently in taking an active role in the affairs of state government, by researching key areas of state government and presenting them in the UTC Students' Tennessee State of Affairs Report; and

WHEREAS, in as much as the University of Tennessee at Chattanooga Political Science State and Local Government Class students, and professor have show great interest in the well-being, as well as present and future success of state government; and

WHEREAS, in as much as the University of Tennessee at Chattanooga Political Science State and Local Government Class students, and professor have shown sincere concern for the best interest of the people of the state of Tennessee by making recommendations that may impact citizen's interest; and

WHEREAS, in as much as the University of Tennessee at Chattanooga Political Science State and Local Government Class students have done an outstanding and exemplary job in engaging themselves in learning, and healthy and meaningful discussions that have enriched their higher education learning experience; and

WHEREAS, in as much as the University of Tennessee at Chattanooga Political Science State professor, Dr. Jean Howard-Hill has done an outstanding and exemplary job in engaging UTC students in learning, and healthy and meaningful discussions that have enriched their higher education learning experience,

BE IT RESOLVED that it is befitting that this General Assembly hereby commend and congratulate the University of Tennessee at Chattanooga Political Science State and Local Government Class students, Evan Archer; Amy Bui; Tiffany Caldwell; Nakia Carmey; Alex Condra; Christina Covey; Aaron Hale; Montaque Hicks; Taylor Johnston; April Kirby; Peter Lawson; Phillip Leamon; Joshua Love; Mark Madsen; Robert Marks; Lucas McNeeley; Matthew Nabbefeldt; Kenneth Nicholson; Brittany Randolph; Amy Ratcliff; Katie Roddy; Branden Schiavon; Aaron Schoolfield; Eric Scott; Stanley Shoemaker; Jennifer Stimson; John Stuart; Jennifer Warren; Thomas Wells; Gregory Whitaker; Janna Willis; William Wright; and professor, Dr. Jean Howard-Hill.

HAMILTON COUNTY DELEGATION Breen nmie Brown 2000 d Flovd Tax

sertificate of Appreciatio, In Recognition of Outstanding Service to Dr. Jean Howard-Hill For outstanding, meaningful and significant contributions to the personal and academic enhancement of the students of Many Faces of Diversity At the University of Tennessee at Chattanooga Summer Program 2007 Dr. Richard Brown, Dice-Chancel

# Dr. Jean Howard-Hill Recipient of The 2010 Unbought & Unbossed Award



## UnBought & UnBossed Awards To Honor Local Female Leaders

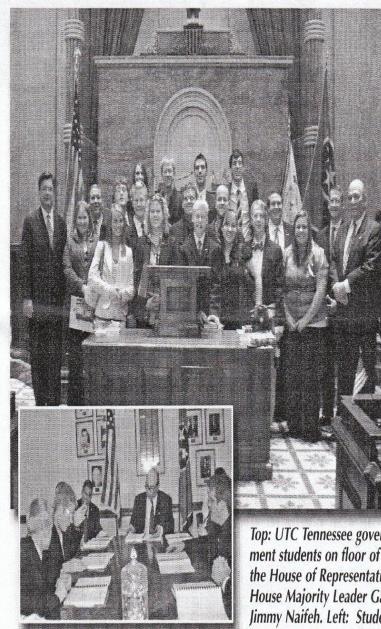
Monday, April 19, 2010



The UnBought & UnBossed Awards Breakfast will be Tuesday from 7:30-9 a.m. at the Chattanoogan Hotel. 11 of Chattanooga's female leaders will be honored for their work in improving the lives of area women and girls. Each honoree was selected by a teen girl participant in Girls Inc.'s Women's History Project from a group of nominations submitted by the community. The 2010 Honorees are: Cathryn Bolden, Girls Preparatory School; Sandy Cole, University of Tennessee at Chattanooga; Cindy Cornette, Merrill Lynch; Robin Derryberry, Derryberry Public Relations; Valerie Gillespie, Comcast; Dr. Joyce Hardaway, Kastle Instructional Recovery; Ruth Holmberg, Former Chattanooga Times-Free Press Chairwoman; Dr. Jean Howard-Hill, University of Tennessee at Chattanooga; Mabel Scruggs, Retired Educator; Suzanne Smartt, Girls Preparatory School; and Diciree Wheeler, 21st Century Child Development and Learning Center, Inc.

# UTC Dr. Jean Howard-Hill In The News

## MEETING TENNESSEE LEGISLATORS



n April 2007 Political Science Lecturer Jean Howard-Hill took her class on State and Local Government to Nashville to present their research findings and recommendations to Tennessee legislators and the Governor's office. The class had studied such issues as the proposed UTC library, surplus Hope Scholarship money being directed to higher education, and Governor Phil Bredesen's plan to channel increased cigarette taxes to higher education.

Students presented their findings in the Senate chamber, going to the "well" to speak. They also met in the private chambers of Lieutenant Governor Ron Ramsey and House Speaker Jimmy Naifeh to give their presentations on these policy issues.

The UTC students dined with members of the Hamilton County delegation and other members of the legislature. A Resolution of Tennessee's 105<sup>th</sup> General Assembly honored the students, commending them for their research and presentations on key issues facing the Volunteer State.

the House of Representatives with Representative Gerald McCormick, House Majority Leader Gary Odom, Senator Bo Watson and House Speaker Jimmy Naifeh. Left: Students presenting findings and recommendations to Speaker Naifeh and Hamilton County Rep. McCormick.

# THE UNIVERSITY of TENNESSEE

Home / News... UTC Political Science Class visits lawmakers



Students in the UTC Political Science Department's State and Local Government class, taught by Dr. Jean Howard-Hill, presented findings and recommendations of their Tennessee State of Affairs Report to lawmakers in Nashville recently.

Students had the opportunity to make a presentation from the Senate Chambers. They sat in the chairs of Tennessee senators, and each took to the "well" to speak. "They also met in the private chambers of the Lt. Governor Ramsey. House Speaker Naifeh not only met with them in his private chambers, but also crowded them into his own office, as he provided them with Tennessee Blue Books," said Howard-Hill.

Students wore the State of Tennessee pins given to them by Governor Phil Bredesen as they presented by standing and articulating from their research findings. They gave statistics; analyzed data and findings; presented comparative analysis; stated the public policy considerations behind their recommendations; and answered questions posed to them. The topics included the proposed campus library; a surplus of Hope Scholarship money being directed to Higher Education; and a discussion of channeling funds from the Cigarette Tax to higher education.

"After their presentations, sitting in House Session, and co-mingling with key state officials, students were invited and encouraged to apply for the legislative and governor's internships. This made the luncheon with our three UTC interns, LaShunda Hill, Eric Fox and Tiffany Hagar even more meaningful, as they shared with students their legislative experiences," Howard-Hill said.

There are numerous purposes for the UTC Student's Tennessee State of Affairs Report, according to Howard-Hill. It provides an opportunity for students to research state and local government, recognize weaknesses and strengths, identify issues, and engage in problem solving as they draw conclusions from their research and make projections and recommendations relating to the future of Tennessee. "Students have worked hard, and have shown a great deal of enthusiasm as they have learned just how important it is to understand and be actively involved in impacting not only their future, but their present, says Dr. Howard-Hill.

Howard-Hill extended an invitation to Governor Bredesen, Lt. Governor Ramsey, Tennessee State Commissioners and members of the Legislature, to come to the UTC campus in fall 2007, attend classes, engage in academic discussions, and get to see how higher education at The University of Tennessee at Chattanooga has positively impacted the lives of students.

"What I have attempted to do in the classroom is to prepare students to be presently involved in government while they are in an academic environment of research, and where that research can be analyzed within the context of what is learned in class and what is actually going on in the real world. This kind of academic experience is invaluable to students."

### **Comments from Students:**

"I thought that we would go and the state legislators would listen to our reports and just disregard what we had to say. But when we went to Nashville the state officials were very interested in what we had to say and they actually took our reports very seriously. I felt that our class made a huge impact on how the legislators look at UTC. It was also nice to be able to present findings that actually made a difference in the State of Tennessee."

#### Jennifer Warren

"This trip was also very enriching to the students who had the opportunity to attend, as many students began individual personal relationships with high-ranking state government officials. After seeing our government in action and meeting with Tennessee's elected officials, we have seen the importance of being informed and active citizens, and will begin to fill out roles as leaders of our state and our University."

## Branden Schiavon

"Our class trip to Nashville was the opportunity of a lifetime. We were able to do things others could only imagine. Meeting with top officials, presenting our research to them, and actually sitting in the State Senate and House was amazing. I know I have made connections that will benefit my future. Our representatives were interested in who we were as people and where we came from."

Jenny Stimson







May 1, 2007

UTC News Releases

**University of Tennessee at Chattanooga** 615 McCallie Avenue Chattanooga, TN 37403

(423) 425-4111

# THE UNIVERSITY of TENNESSEE

## Political Science students present their State of Affairs Report

April 25, 2008 admin







Following months of research, students in the UTC Political Science Department's State and Local Government class presented their State of Affairs Report to City and Hamilton County government officials. Dr. Jean Howard-Hill taught the class.

The Student's State of Affairs Report allows

students to research state and local government, recognize weaknesses and strengths, identify issues and engage in problem solving as they draw conclusions from their research. Students made projections and recommendations relating to the future of the City of Chattanooga, Hamilton County and the State of Tennessee.

At the April 22nd meeting of the Chattanooga City Council, student presenter Peter Guild's report was squarely in line with City of Chattanooga police officers who were present and requesting an increase in wages and benefits. Guild's research showed that there are many concerns with some issues of Crime and public safety in the City of Chattanooga.

"The public wants to have more officers on the street and lower crime rates but at the same time they want to pay less money for younger, less qualified, lower rated officers," states Guild. "The potential for low recruitment numbers and higher numbers of corrupt officers could be directly proportional to the lower "The public wants to have more officers on the street and lower crime rates but at the same time they want to pay less money for younger, less qualified, lower rated officers," states Guild. "The potential for low recruitment numbers and higher numbers of corrupt officers could be directly proportional to the lower salaries and reluctance to fund a pension plan for retired firefighters or officers. The city should consider the wants and needs of the public, but at the same time realize that there is a cost for everything. If you don't take care of the people on the front lines of crime prevention then you risk the safety of the general public. There are many positives in my findings that indicate that people feel safer than a decade ago. Former Mayor Bob Corker declared in 2004 that crime was down 22% since 2002. Hopefully this trend is continuing and the people of Chattanooga realize what a valuable resource the police and fire departments represent."

Guild went on to recommend the city propose a salary hike for police officers and firefighters. In addition to an increase in pay, he said they should also receive a comprehensive pension plan that will cover all retired officers without question.

"The DROP program may encourage veterans to retire, but we should offer more incentives to the program to attract more potential retirees like vacations or lifelong health insurance. The city should bolster support for internal affairs and report its annual findings to the public in order to create a sense of accountability and transparence. Since officer recruitment is a problem, we should have signing bonuses for qualified officers. This would raise the level of interest in the police force and boost morale throughout the force. That could lead to a more efficient, productive, and able police department."

Besides crime and public safety, students researched education, health care, immigration, economic development, access and accommodations for the disabled, the homeless, taxes and public services.

Student reports also included recommendations to keep a seal on present property taxes and to take into consideration the burden it will place on the younger tax base.

"Students have worked hard, and have shown a great deal of enthusiasm as they have learned just how important it is to understand and be actively involved in impacting not only their future, but their present," says Howard-Hill. "What we have attempted to do in the classroom is to give students the opportunity to be presently involved in government while they are in an academic environment of research, and where that research can be analyzed within the context of what is learned in class and what is actually going on in the real world. This kind of academic experience is invaluable to students," says Howard-Hill.

### 2008 UTC News Releases

**University of Tennessee at Chattanooga** 615 McCallie Avenue Chattanooga, TN 37403

(423) 425-4111



## UTC Students To Present State Of Affairs Report To Government Bodies

## Monday, April 14, 2008

Students in the UTC Political Science Department's State and Local Government class will take what they have learned in the classroom to Mayor Littlefield, City of Chattanooga City Council, and County Mayor Ramsey and Hamilton County Commissioners when they present the findings and recommendations of their State of Affairs Report.

These students are on the agenda Wednesday, at the Hamilton County Commission meeting, and on April 22nd at the Chattanooga City Council. The class is taught by Dr. Jean Howard-Hill.

Student presentations will focus upon:

- 1. Education
- 2. Employment
- 3. Health Care
- 4. Crime and Public Safety
- 5. Immigration
- 6. Economic Development
- 7. Access and Accommodations for the Disabled
- 8. Homeless
- 9. Taxes
- 10. Public Services

The purposes for the Student's State of Affairs Report, according to Dr. Howard-Hill, is to allow students to research state and local government, recognize weaknesses and strengths, identify issues, and engage in problem solving as they draw conclusions from their research, and make projections and recommendations relating to the future of the City of Chattanooga, Hamilton County and the State of Tennessee.

"Students have worked hard, and have shown a great deal of enthusiasm as they have learned just how important it is to understand and be actively involved in impacting not only their future, but their present," said Dr. Howard-Hill. Another opportunity for these students to exchange ideas with Mayor Littlefield, city of Chattanooga City Council Members, County Mayor Ramsey, and Hamilton County Commissioners will be with an invitation-only reception on April 17.

"What we have attempted to do in the classroom is to give students the opportunity to be presently involved in government while they are in an academic environment of research, and where that research can be analyzed within the context of what is learned in class and what is actually going on in the real world. This kind of academic experience is invaluable to students," said Dr. Howard-Hill.

"For students to have the opportunity to actually participate in the process is a learning experience which will impact them for life. We are extremely proud of our students for their hard work."

Last year's class ventured to Nashville and received two proclamations from the Tennessee General Assembly, Gov. Phil Bredesen, Lt. Gov. Ron Ramsey, and Speaker of the House for their exemplary job researching, identifying issues, presenting findings, and offering recommendations to concerns that impact Tennessee.

Contact Dr. Jean Howard-Hill 423 425-5702 or 423 544-9696 for more information.



# **Student Scene**

# United Council Of Nations Created By UTC Political Science Class

Monday, April 14, 2008



Students at The University of Tennessee at Chattanooga are learning how sovereign nations interact within the global community through the creation of the United Council of Nations.

Class instructor Dr. Jean Howard-Hill said her motivation springs from the need to foster an understanding of global governance and the interrelationship between sovereign nations.

"No longer are we a nation that stands alone," Dr. Howard-Hill said. "Trade, modern technology, the impact of civil unrest in other nations, and even environmental concerns bring us together in many ways, as one. This has required the creation and interaction of nations within a global community."

The student ambassadors are very much engaged in the global process, according to Dr. Howard-Hill. They began by researching and presenting information on their countries' government, political structure, nationalities, population and social trends, economics, employment and poverty rates, birth and death rate, religion, infrastructure, trade, intellectual contributions, and its history.

# THE UNIVERSITY of TENNESSEE

# International political cultural and society class created United Council of Nations

April 25, 2008 admin





With the creation of the United Council of Nations, UTC students engaged in a new learning experience to better understand how sovereign nations interact within the global community. Class instructor Dr. Jean Howard-Hill designed the format.

"No longer are we a nation that stands alone. Trade, modern technology, the impact of civil unrest in other nations, and even environmental concerns bring us together in many ways as one. This has required the creation and interaction of nations within a global community," she said.

The student Ambassadors began the exercise by researching and presenting information on their countries' government, political structure, nationalities, population and social trends, economics, employment and poverty rates, birth and death rate, religion, infrastructure, trade, intellectual contributions, and its history. Students then worked with those nations within the United Council of Nations to enter into trade agreements, treaties, and to pass resolutions and impose sanctions against member and non-member nations.

"The experience has been phenomenal," according to Taylor Johnston, the United Council Chair and Student Ambassador of Mauretania. "You cannot imagine just how involved we have gotten and how much we have learned from this class."

During the Final Resolution Session of the United Council of Nations guest speaker Yozefu Rugina from the Friends of Rwanda said the students managed to find resolution for issues most nations have not yet found ways to resolve.

"This was promising to see students research and then incorporate that research into finding solutions and working with each other as sovereign nations," he said.

Some of the resolutions included trade agreements; sanctions for human rights violations against fellow nations; installation of military bases within friendly nations and peace accords. Student Ambassadors also gave a special thanks to Sgt Jake O'Brien, US Marine Corps and a fellow student ambassador, now that they more fully understood the role he has played in serving in Iraq.

The student United Council of Nations included Distinguished Student Ambassadors representing the countries of: Japan, China, India, North Korea, South Africa, Mauretania, Nigeria, Republic of Sudan, Israel, Syria, Iran, Iraq, Pakistan, Cameroon, Ghana, Pakistan, Vietnam, and the United Arab Emirates.

Howard-Hill was pleased with student reaction to the process. "To see them rise to their feet with well researched and meaningful resolutions, then entertain opposition, discussion and even concurrences, along with joint sponsorship was amazing," says Howard-Hill.

## © 2008 UTC News Releases

University of Tennessee at Chattanooga 615 McCallie Avenue Chattanooga, TN 37403

(423) 425-4111



# Opinion

# **UTC Students Step Into Role Of United Council Of Nations Ambassadors**

Wednesday, April 23, 2008



This spring, UTC students obtained hands on knowledge as ambassadors, as they got a feel for how sovereign nations interact within the global community, through the creation of the United Council of Nations.

According to the class instructor, Dr. Jean Howard-Hill who designed the class using this format, her motivation for this was the need to get students to begin to understand global governance and the interrelationship between sovereign nations.

"No longer are we a nation that stands alone. Trade, modern technology, the impact of civil unrest in other nations, and even environmental concerns have brought us together in many ways as one. This has required the creation and interaction of nations within a global community."

The student ambassadors are engaged in the global process. They began the exercise by researching and presenting information on their countries' government, political structure, nationalities, population and social trends, economics, employment and poverty rates, birth and death rate, religion, infrastructure, trade, intellectual contributions, and its history. Students then worked with those nations within the United Council of Nations to enter into trade agreements, treaties, and to pass resolutions and impose sanctions

against member and non-member nations.

"The experience has been phenomenal," said the United Council Chair and Student Ambassador of Mauretania, Taylor Johnston. "You cannot imagine just how involved we have gotten and how much we have learned from this class."

"It has caused me to see the need to challenge what is going within the global community when something is wrong and it lets me know that if we can work together as a mock council, then we can also get involved as a part of our future endeavors", said United Council Parliamentarian Kenneth Allen and student ambassador of India.

Student Ambassador Matt Givens of Mauretania says, "There were times in class when we got into our roles so profoundly, that we forget that we were students."

Another Student Ambassador Ashley Cox of Israel, says that it was great to have her partner Ambassador Rachel Coker and her work together in making presentation and in learning so much about their country. Much of which, prior to the class, they did not know.

Student Ambassador Wesselman of Cameroon offered the same observation. "There was just so much energy in each session that if one entered the room not knowing differently, they would believe we truly were ambassadors representing our countries.

Student Ambassador Jacob Obrien of Japan, who also is a Marine says that his military experience and this class gave him even greater insight as to how and why nations enter into conflict, and even how they can avoid it. Yet as a Marine in real life, he is quick to support any nation's efforts to defend their sovereign nation.

"By engaging in this kind of international think tank, it has gotten students far more involved in international affairs than ever could have been expected. To see them rise to their feet with well researched and meaningful resolutions, then entertain opposition, discussion and even concurrences, along with joint sponsorship were amazing. This greatly pleases me," said Dr. Howard-Hill.

The student United Council of Nations include distinguished student ambassadors representing the countries of: Japan, China, India, North Korea, South Africa, Mauretania, Nigeria, Republic of Sudan, Israel, Syria, Iran, Iraq, Pakistan, Cameroon, Ghana, Pakistan, Vietnam, and the United Arab Emirates. The Final Resolution Session of the United Council of Nations culminated with final resolutions and guest speaker, Mr. Yozefu Rugina from the Friends of Rwanda, with an evening reception by invitation only.

Some of the resolutions included trade agreements; sanctions for human rights violations against fellow nations; installation of military bases within friendly nations; peace accords; and even a resolution that commended Dr. Howard-Hill for giving student ambassadors this learning experience which will remain with them for life. Student Ambassadors also gave a special thanks to Marines Sgt. Jake O'Brien, a fellow student ambassador, now that they more fully understood the role he has played in serving in Iraq.

Mr. Rugina commended students saying that they managed to accomplish that which most nations have not yet resolved. "This was promising to see students research and then incorporate that research into finding solutions and working with each other as sovereign nations."



# **Student Scene**

# UTC Students To Rally, Voice Opinions On Port Control Issues

Monday, February 27, 2006

Students in two sections of an American Government class taught by Dr. Jean Howard Hill, professor in the Political Science Department at The University of Tennessee at Chattanooga, will engage in academic open public debate to argue for, against and undecided concerning the decision to allow the United Arab Emirates' based Dubai Ports World to take over operation of six major American ports.

The student rally will be held outside the UTC University Center, 10:50 a.m.-1:30 p.m., Thursday, March 2.

Dr. Hill sees the rally as the end product of having taught students that through the process of political socialization, political opinions are formed that collectively create public policy that affects, impacts, and even changes existing laws.

"There are no right or wrong sides in this exercise, only a well researched opinion that takes also into account individual political socialization," Dr. Hill said. "I am just proud to see my students get involve and participate in the political decision making process, from an academically well informed and researched prospective. It makes me feel like we have done our job well within the classroom."

Student spokesperson for Section 008, Dennis Schiavon issued a statement on behalf of his group against port control. "We are in protest of the Treasury Department allowing the sale of the British firm Peninsular and Oriental Steam Navigation Co., which have been managing our ports, to Dubai, a member of The United Arab Emirates, without congressional oversight or scrutiny," Schiavon said.

"It seems as though the central message of maintaining security by the Bush Administration is beginning to evaporate in light of the United States vested

## **NIVERSITY** of **TENNESSEE** THE

Top of Form

Political Science students voice opinions on port control



With the backdrop of students chanting "1-3-7,

please remember 9-11" and "Racial profiling is wrong," students in two sections of an American Government class taught by Dr. Jean Howard Hill, professor in the Political Science Department, engaged in academic open public debate to proposals to allow the United Arab Emirates' based Dubai Ports World to take over operation of six major American ports.

"The rally showed people that young college students are capable of sharing opinions based on fact," said Cody Disney. "We are showing people in the community we care and we can form our own opinions," Disney said.



Disney and fellow spokesperson Jennifer Warren

said their section's position in the protest was that the UAE should be denied control of United States ports because of our conflictive position with the Middle Eastern countries. "UAE is government controlled with connections to Al-Qaida, which creates the possibility of terrorist attacks in the form of nuclear and chemical weapons gaining access into American borders," they said. "In the best interest of the safety and welfare of the people of the United States, any company who supports those with which we are at war should not be allowed control over the pathways into which international cargo may come into our country."



Speaking favor of the proposed deal was Sierra

Jenkins, a freshman from Knoxville, Tennessee. "You should base your arguments on facts, not on fear.'

According to Dr. Hill, there were also eight students in the classes who themselves were unable to take a position on this issue. After carefully researching both sides, the students remain undecided.

Hill said the students were circulating petitions to support their positions. She said the students were also drafting letters to be submitted to Congress.

Disney said the rally was beneficial and a learning experience. "It helped me understand how to better conduct research," Disney said. "We can debate peacefully without violence, one of the great American rights."

March 3, 2006



#### PORT STORM UTC students rally over or proposed takeover of U.S. seaports. METRO

## Chattanooga Times Free Press



University of Tennessee at Chattanooga students participate in a political rally Thursday near the University Center as part of Dr. Jean Howard-Hill's American government class.

# Class holds rally on ports

# Government students argue for, against Dubai takeover

## BY MICHAEL DAVIS

UTC students held signs, chanted and spoke out Thursday about the proposed management takeover of six American ports by a United Arab Emirates-based firm.

The rally, held outside the University Center at the University of Tennessee at Chattanooga, involved students from Dr. Jean Howard-Hill's American government class.

The proposed deal with Dubai Ports World, based in the United Arab Emirates, is backed by President Bush but has generated public and congressional criticism because of security concerns.

President Bush and administration officials have defended the deal, saying no national security concerns emerged during a thorough review, according to The Associated Press.

Students took turns weighing in on the issue on campus, **66** You should base your arguments on facts, not on fear.**77** 

- Sierra Jenkins, 18

with groups for and against the deal and another group that was undecided.

Brittany Parks, 18, of Chattanooga, said President Bush should block the deal for the safety of American citizens.

"Don't you know that this could open doors to possible terrorist attacks again?" she said.

Sierra Jenkins, 18, of Knoxville, spoke in favor of the deal.

"You should base your arguments on facts, not on fear," she said.

Dr. Howard-Hill said about

80 students from two class sections were involved in the project that took about a week to plan. The project also had students draft mock legislation on the topic.

"It's an academic exercise which allows them to take what is learned in the classroom and apply it in a practical setting using current events," Dr. Howard-Hill said.

As classmates debated the issue, other students passed by or stood to listen.

Audrey Jones, 19, of Nashville, said she remains undecided on the issue because of a "lack of knowledge." She said the rally gave her some more information.

"Being around this has just given me more knowledge toward making a decision," she said.

The Associated Press contributed to this story.

E-mail Michael Davis at michaeld@timesfreepress.com

## Young voters making the effort

Friday, February 1, 2008 **Chattanooga Times Free Press** By Jacqueline Koch, Staff Writer



They like digital, on-demand services, and they devour pop culture while sometimes remaining silent about national and international events.

But in the face of a historic presidential race, members of Generation Y are finding their voices and starting to vote.

Some 60 million Americans belong to Generation Y, a group born between 1977 and 1994 to the youngest of the baby boomers. Labeled by some as apathetic, especially when it comes to voting, some young people hope to transform that trend before November's general elections.

"I think the young voter bloc really has never understood the power they could enjoy if they really took the effort to get informed in politics," said Bob Swansbrough, a political science professor at the University of Tennessee at Chattanooga.

If recent mock elections, primaries and caucuses are any indication, however, young people are making an effort to vote.

UTC's American government class hosted a mock election Wednesday to determine voting trends and demographics of the university's electorate. More than 1,200 people voted and answered questions about gender, race, religion and third-party candidates. U.S. Sen. Barack Obama, D-III., garnered the most overall votes with 727, according to organizers. Sen. Hillary Clinton, D-N.Y. received 154 votes. U.S. Sen. John McCain, R-Ariz., led Republicans with 126 votes.

Class instructor Jean Howard-Hill said she was encouraged by the turnout.

"We're producing the kind of new generation where young people are realizing that no longer can they wait until tomorrow to get involved because things are happening now that impact them," she said.

National movement

Young people are getting active nationally, too.

In Iowa's Jan. 3 caucuses, about 65,000 voters under age 30 participated, representing about 13 percent of eligible voters in that demographic, according to the Center for Information and Research on Civic Learning, which researches civic and political participation among young people. That's up from the 4 percent who voted in 2004.

In New Hampshire more than 84,000 young people — 43 percent of eligible voters — took to the polls, according to the center. In Florida, almost 286,000 young people voted in Tuesday's primary.

## **Students Mock 2008 Presidential Election** February 1st, 2008





Barack Obama and John McCain were the students' choice in the Mock Tennessee Presidential Primary Election conducted by the UTC Political Science Department's American Government class. Dr. Jean Howard-Hill is the class instructor.

Amanda Phelps, a student in the class, said this exercise in democracy is important because it shows that college students are becoming more involved and concerned with issues facing the US. "We cannot afford to just sit back and let other people run the country, because it affects us in our everyday lives."

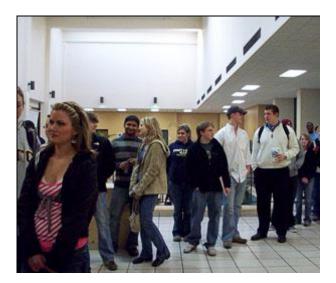
## **MOCS ELECTION 2008 RETURNS**

If the presidential race was today, who would you vote for: (Choose only one candidate)

Total Number of Votes: 1271

Declared Winner UTC MOC's Presidential

Race: Barack Obama



## Democrats

## Hillary Clinton 154

128 Democrats2 Republican18 Independents6 Other

## Barack Obama 727

400 Democrats 221 Republicans 66 Independents 40 Others

## Republicans

## John McCain 126 2 Democrats 104 Republicans 14 Independents 6 Others

## Mike Huckabee 90 0 Democrats 76 Republicans 12 Independents 2 Others



## Mitt Romney 42 0 Democrats 42 Republicans 0 Independents

0 Independents 0 Others

## Ron Paul 35

0 Democrats 38 Republicans 22 Independents 10 Others **Undecided Votes 97** 

## Party Affiliation:

Democrats 524 Republicans 328 Independent 184

## timesfreepress.com Chattanooga Times Free Press

### UTC holds forum to discuss election

Thursday, November 16, 2006

By Michael Davis

Staff Writer

University of Tennessee at Chattanooga political science professors dissected the U.S. Senate race, the national political climate and other topics during a lunchtime talk on campus Thursday afternoon.

Much of the discussion was about how race played out in the Senate contest between Republican Bob Corker, who is white, and Democrat Harold Ford Jr., who is black. Sen.-elect Corker won the election.

Dr. David Brodsky told the audience that Rep. Ford's ability to position himself in a conservative light may have helped him overcome the race factor. But he said that "you can't discount" the effect of race.

More than 50 people attended the forum at the University Center.

Dr. Richard Wilson said the "twangy" nature of Mr. Corker's voice was more appealing to rural voters than that of Rep. Ford's, which helped the senator-elect in more rural areas of the state.

Speakers also discussed what role the Iraq war had in the recent elections and how it will play out in the 110th Congress, in which Democrats will have the majority in both chambers.

Dr. Bob Swansbrough said the new Congress will be "under the gun to do something in Iraq," since Democrats largely made the midterm elections a referendum on President Bush's handling of the war.

Dr. Jean Howard-Hill said she expects more of a focus on human rights and women's issues with Democratic U.S. Rep. Nancy Pelosi of California about to be speaker of the House. She also said the election showed voters are more issues-oriented than they use to be.

E-mail Michael Davis at michaeld@timesfreepress.com



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## <u>Student Scene</u>

UTC political science lecturer Jean Howard-Hill said she is on a campaign to convince male African-American students on campus to not be slouchy dressers.

"So far I've talked to 512 students and told them, 'You need to pull up your pants and quit showing your underwear," Dr. Howard-Hill said.

She is also organizing a Chattanooga African American Males Dress For Success Day that is now set for Oct. 8 at the University Center's Tennessee Room. African-American male students who come to the luncheon dressed in dress shirts, dress pants and ties will receive a free meal. Dr. Howard-Hill said students without dress shirts, dress pants and ties can get them donated, and she said 100 Black Men, the Urban League and local business leaders are paying for the lunch. Dr. Hill said that students almost universally are heeding her message. "They tell me, 'Yes m'am." But some of her faculty colleagues have been critical in e-mails. Dr. Howard-Hill said, "I've gotten some hateful mail. I'm just not understanding that. It's very discouraging."



She said she believes young African-American men who do not dress sharply have little chance of getting hired for a good job.

Dr. Howard-Hill said, "I'm tired of seeing our young men going off to prison." She said more young black males are in prison than attending college.

She said the trend of wearing pants slung low started "grew out of the prison system" and has been copied by many youths.

She said having a good appearance "is a matter of employability." She said landing a good job is one step away from going to jail.

Dr. Howard-Hill said in a letter urging support for her campaign:

"Thank you for agreeing to be a member of the Don't You Hear Me Crying Campaign Consortium. Indeed it is a labor of love and concern to address some of the challenges facing young Americans. This is why your decision to be a participant is so welcomed and appreciated.

"I have enclosed information on the Don't You Hear Me Crying Campaign. We are presently engaged in the African American Males Dress For Success Day, and we need your help in this campaign that is crucial to the success and welfare of our youth. As you know many cities are debating the enactment of laws to require young men to pull up their pants. Our neighboring city of Atlanta is one of those cities. This is not just an issue that impacts other cities and communities, but it also is one that affects us. Rather than go the route of enacting laws, we have begun a campaign to address this issue, among the many other issues facing our youth of all races. But first, we need your help in addressing this issue.

"For those who do care, together I invite you to join me in this effort to reach our young men. On Oct. 8, 2007 is an opportunity to participate in a University of Tennessee at Chattanooga African American Males Dress For Success Day to change the image of the African American males in higher education. You can help by donating ties, dress shirts, dress pants,

cologne, socks and shoes. You may also donate towards buying those who are dressed properly and with their pants up, a \$10 lunch. We are in the process of raising \$4500 to provide lunch to at least 450 young men. Should we receive more, we will be able to accommodate more.

"African American men, we need you to participate in encouraging our young men on the 8th. Those participating will be able to dine at the University Center's Tennessee Room at UTC, from 11:00 to 1:00 with these African American young men in a white table cloth, china formal setting for lunch, and will have the opportunity to impact their lives through conversing with them during this time. You also can help by assisting in distributing this brochure to other African American men and encouraging their participation. Also, please take this leaflets and letters, and pass it on to a young person. On the last page is a space where you can join in with your support for this cause, by placing your name in the blank space.

"Additionally, we need participating restaurants to partner with us on that day. All you need do is identify your restaurant as an African American Males Dress For Success Day participant, make whatever donation you feel comfortable with through discounting of meals, and allow those who are donating to drop off their \$10 or whatever amount to you. You need only to keep track of the donations, and from those donations, let us know the number of individuals which your restaurant can provide a meal for those young males properly dressed. These donations will go toward the next African American Males Dress For Success Day which will target Chattanooga State, and local high school students within the next two months. If you wish to be a participating restaurant, please let us know.

"Participants at whatever level may call Mrs. Dee Frazier or Ms. Dorothy Tate at 423-296-8928 or me at 544-9696 with your donation, or to participate or to receive handouts. Or you may e-mail us at pulluppants@gmail.com. Checks should be made out to: Don't You Hear Me Crying Campaign.

"All of us are needed to change this generation; one person a day, one person a week, one person a month or one person a year. If we all do our share in loving and reaching youth, we could count the numbers in significant ways. It's not a one person's crusade, it is a village crusade. So come join me!"

Dr. Howard-Hill can be reached at Jean-Howard-Hill@utc.edu

# the university

the student newspaper of the University of Tennessee at Chattanooga

# UTC looks at raising minimum ACT score

#### BY LAURA BOND MANAGING EDITOR

Faculty and staff debate whether the minimum ACT score for undergraduate students to be admitted into UTC should be raised from a 17 to a 18.

"The change in the ACT score is still in the discussion phase," Yancy Freeman, director of admissions, said.

According to Freeman, the scored changed from a 16 to a 17 two years ago. The university suffered a drop in freshmen enrollment after the score was changed, he said.

However, Freeman said the change in the ACT score would increase the retention rate among students.

"It would improve the quality of students we're getting," he continued.

Lyn Miles, a sociology anthropology and geography professor, agreed with Freeman. In response to questions submitted by e-mail, Miles said, "I think the best way is to retain students is to start with prepared students who score higher on ACT and other tests."

Freeman said he was "hesitant to give a definite answer" on whether he was for or against raising the ACT score.

"We need to determine who we are as a campus," Freeman said. "Do we want to be more selective or more accessible?"

Miles supports the raising the ACT score.

"The 1969 Merger Agreement which created UTC and joined with the UT system states that UTC and UTK should have the same admissions standards," she said in an e-mail. "Even if we increased our ACT minimum just one point, we are still far below Knoxville."

Jean Howard-Hill, a political science professor, opposes raising the ACT score.

In response to questions submitted by e-mail, Howard-Hill said, "The university as a part of the UT system has a responsibility to service students at all levels, and to assist them in getting past built in biases that have been proven to exist with standardized testing." "Standardized testing

is only one indicator of a student's academic attitude," she continued. "Therefore, one test should not be given so much weight that it outweighs other indications such as GPA and student social skills."

According to Freeman, the ACT score is a good predictor of how well a student will do their first year at college and GPA is a better indictor of how well students will do overall in college.

Howard Hill also said she is against the raise in the score because it might be unfair to some students.

"I also oppose the raise

See ACT page 5

## ACT Cont

#### Continued from page 1

because in many cases African-American, first generation college, and "at-risk" students may not have had some of the advantages other have," she said. "For example, the ability to take the test multiple times and to afford test preparation courses."

"This is not just about African-American students. At UTC we have many African-American students who have medium and high ACT scores, and the raising of the score does not affect them," she continued. "Also, there are white students and other minorities as well who come to UTC with low ACT scores, which again proves that standardized testing is not everyone's cup of tea."

Miles said, "Raising ACT scores will not necessarily negatively impact minority students. UTC statistics show that some minority students score higher than white students."

Howard-Hill questioned the purpose of raising the score.

"We have seen evidence that the graduation rates for those with 17 scores are no worse than those with 18. Both 17 and 18 scores are producing students who graduate. This is something that should be a strong indicator in making the case for not raising the score," she said.

Freeman said African-Americans who scored a 17 on the ACT had a higher graduation rate than students who were of other nationalities.

"I have seen absolutely no indication that students with lower ACT score perform poorer in class," Howard-Hill said. "In fact, I see them working hard, and coming to me when they have questions."

Miles disagreed. She said, "They are often not as well prepared and find courses overwhelming and frustrating. They often do not have good study skills and do not even obtain a copy of the textbook. Some of these students are not taking school seriously."

"Others are frustrated and just need guidance. The best place for that guidance is another institution that will prepare them better for their later experience at UTC," she continued.

Miles said there are other options for students who do not do well on the ACT.

"Minority and other students who do not score high on the ACT can go to colleges in the Regents system, such as Chattanooga State," she said. "Teachers there can assist them and bring them along so that they come to UTC in their junior and senior year. Students who cannot pass courses at Chattanooga State can choose other careers."

Students who do not meet the admissions criteria can appeal to a faculty admissions committee. Freeman said the admissions committee looks at each individual student carefully.

"We do not want to admit someone we know won't do well academically," he said.

According to Freeman, only 12 out of 80 students who appeal are admitted to the university in a full academic year.

"I want us to build a class of students who can be successful," Freeman continued. "I tell students that if you can get into UTC, there's no reason you shouldn't graduate."

According to the UTC admissions Web site, the current undergraduate admissions criteria is "a high school grade point average of at least 2.75 (on a 4.0 scale) and a minimum score of 17 on the Enhanced ACT (810 SAT) or a high school grade point average of at least 2.00 (on a 4.0 scale) and a minimum score of 21 on the Enhanced ACT (980 SAT)"

UT-Martin's Web site says undergraduate admissions criteria is "a composite score of 20 or above on the ACT and a cumulative high school GPA of 2.40 or above on a 4.0 scale, or a composite score of 17 or above on the ACT and a cumulative high school grade point average of 2.75 or above on a 4.0 scale."

According to UTK's Web site, "The middle 50 percent of the fall 2006 class had score ranges of a 24-28 ACT and a core high school GPA range of 3.30 to 3.98."



FOR IMMEDIATE RELEASE

February 2, 2006

For more information contact: Valoria V. Shipman Branch President Phone: (423) 432-9776

## The Chattanooga-Hamilton County NAACP Branch and University of Tennessee at Chattanooga College Chapter Presents JUDICIAL EDUCATION FORUM Meet & Greet: "The Judges"

**CHATTANOOGA, TN** - The Chattanooga-Hamilton County Branch & University of Tennessee at College Chapter of the National Association for the Advancement of Colored People (NAACP) will host a Judicial Education Forum from 7:00 - 8:30 p.m. in the UTC Student Center Auditorium on Tuesday, February 21, 2006.

The purpose of the forum is to allow the citizens of the Chattanooga Hamilton County area an opportunity to learn about the various divisions of courts meet and greet the judges.

All judges and candidates for the various courts are invited and encouraged to attend.

Managing Attorney Russell Fowler, Legal Aid of East Tennessee will give an overview of the different court systems. Dr. Jean Howard-Hill, UTC Political Science professor will modorate the forum.

The Judicial Education Forum is not a fundraising event, nor rally. The Judicial Education Forum is not a fundraising event, nor rally.

For more questions and/or comments, call (Valoria V. Shipman at (423) 432-9776 or the NAACP office at (423) 267-5637.

The National Association for the Advancement of Colored People (NAACP) is the oldest, largest and most widely recognized, community-based civil rights organization in the United States.

Founded in 1909, by a diverse group of citizens committed to helping to right social injustice, the principle objective of the NAACP is to ensure the political, educational, social and economical equality of minority citizens in this country.

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#### **Obama Is Overwhelming Choice Of UTC Students**

posted February 1, 2008

Barack Obama is the overwhelming choice of UTC students for President.

Professor Jean Howard-Hill said Obama received 727 votes in a mock election.

Here are the results:

If the presidential race was today, who would you vote for: (Choose only one candidate) Total Number of Votes: 1271 Declared Winner UTC MOC's Presidential Race: Barack Obama

Democrats Hillary Clinton 154 128 Democrats 2 Republican 18 Independents 6 Other

Barack Obama 727 400 Democrats 221 Republicans 66 Independents 40 Others

Republicans John McCain 126 2 Democrats 104 Republicans 14 Independents 6 Others Mike Huckabee 90 0 Democrats 76 Republicans 12 Independents 2 Others

Mitt Romney 42 0 Democrats 42 Republicans 0 Independents 0 Others

Ron Paul 35 0 Democrats 38 Republicans 22 Independents 10 Others Undecided Votes 97 Party Affiliation: Democrats 524

Republicans 328

Independent 184 Libertarians 10 Communists 1 Jedi 1 NHA 1 Other 24

Gender: Female: (For those who choose to give their gender) Republicans 100 Democrats 250 Independents 52

Male: (For those who choose to give their gender) Republicans 174 Democrats 226

## timesfreepress.com Chattanooga Times Free Press

### College credit for poll workers

Monday, February 25, 2008



Michael Davis (Contact)

Responding to a need for more election workers, state lawmakers introduced legislation that would give college students course credit for volunteering at poll sites.

State Rep. Gary Moore, D-Joelton, said the majority of election administrators across the state have a tough time finding people to work elections. The bill he's sponsoring would spur younger people at state schools to get involved in election duties that largely are performed by senior citizens.

"I personally think it would be a good educational process for those young students," said Rep. Moore, a co-sponsor along with state Sen. Joe Haynes, D-Goodlettsville. Sen. Haynes could not be reached for comment last week.

Their proposed legislation is just one of several election-related proposals floating around the state General Assembly this year. Additional legislation, also sponsored by Rep. Moore and Sen. Haynes, would raise pay and set state minimum training standards for poll workers.

Both proposals are in the state and local government committees of each chamber.

State Election Coordinator Brook Thompson said these bills touch on a need experienced not just across the Volunteer State, but throughout the country.

"Elections have just gotten more complicated, and that makes us need more poll workers," he said. "And as this generation of poll workers starts to retire from service, we don't have as many people coming in to take their place."

Sen. Bo Watson, R-Hixson, who sits on the Senate's State and Local Government Committee, said there is a greater "sense of urgency" to act on election reform measures, since 2008 is a big election year.

Sen. Watson said he likes the idea of trying different methods to involve youth in elections, but he's unsure how a course-credit program would fit into the existing curricula at state colleges and universities.

"I'm not sure how practical that approach is," he said.

Dr. Jean Howard-Hill, a political science instructor at the University of Tennessee at Chattanooga, said young people should take part in elections because they feel a personal duty.

"I don't think we need to mandate people to exercise their right," she said. "I think what we need to do is teach, encourage and inspire."

Elizabeth Janes Tallman, a student in UTC's master of public administration program who was a local poll worker in the fall 2006 elections, said she is concerned about a program that awards college credit for working elections.

"I just don't think it would be the responsibility of the university to take on this extra administration," she said. "That's up to our citizens and our community. That's something that can be decided in another sphere."

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#### **Mock Tennessee Presidential Primary Election At UTC**

posted January 28, 2008

The UTC Political Science Department's American Government class will conduct a Mock Tennessee Presidential Primary Election on Wednesday from 9 a.m. - 5 p.m. at the University Center at UTC.

Dr. Jean Howard-Hill, the class instructor said, "This exercise of direct democracy gives students the opportunity to test the waters to see how their collective vote will count in the upcoming Tennessee Primary Election on Feb. 5. Students are excited about this and have formed their own Election Commission with poll watchers and deputy registrars. I am delighted to see them participate in the process."

UTC students only need a UTC Mocs Id to vote. Election Commissioner Justin Ellis anticipates a race that will mirror primaries and caucuses to date.

"We are anticipating a large number of students participating, because this is a close race, especially for this generation's vote," Comm. Ellis said.

Amanda Phelps, a student in the class, feels this exercise in democracy is important because it shows that college students are becoming more involved and concerned with issues facing the US. "We cannot afford to just sit back and let other people run the country, because it affects us in our everyday lives."

Erica Richardson, a student from Memphis, sees this as an opportunity to make her vote count in an election that is diverse in age, race and gender. "I am a little torn with my vote being that I am an African American female," she said.

The results of the election and analysis will be released and discussed at 9 a.m. in Fletcher 113 on Friday, Feb. 1.

The sample ballot also includes other questions about: 1) party affiliation; 2) age of voter; and 3) gender of voter. The sample ballot asks whether race, gender, religion, age and experience were factors in choosing a candidate. The voter is also asked if he or she would vote for Michael Bloomberg if he chooses to run as a Third Party Candidate.

For more information, please call Dr. Howard-Hill at 425-5702.



Friday, March 22, 2013

# **Student Scene**

# UTC Forum On Nov. 2006 Elections To Be Held Thursday

Monday, November 13, 2006

The UTC Department of Political Science, Public Administration and Nonprofit Management will present a forum on the November, 2006 Elections on Thursday, from 12:15-1:30 p.m. in the Signal Mountain Room, UTC University Center.

Dr. David Brodsky will speak on "The Tennessee Senate Race;" Dr. Bob Swansbrough will present "Congress;" Dr. Richard Wilson will present "The State Legislature;" and Dr. Jean Howard-Hill will present "The internal impact of Election 2006 on Congress." The moderator for the event will be Dr. John Friedl.

This event is free and open to the public. For further information please contact: 423/425-4231.



# **Student Scene**

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The results of the election and analysis will be released and discussed



Hammond wants sheriff's department accredited Sunday, April 20, 2008



By: Michael Davis (Contact)



By: Lauren Gregory (Contact)



## By: <u>Matt Wilson</u> (Contact)

UTC STUDENTS ASSESS OFFICIALS

A class of University of Tennessee at Chattanooga students told Hamilton County commissioners Wednesday what they were doing right — and what they could do better. Several students from Professor Jean Howard-Hill's State and Local Government class gave summaries of reports on the state of Chattanooga, Hamilton County and the state of Tennessee. The reports included policy recommendations. Student Shane Uselton told county commissioners that they shouldn't raise taxes, for instance. "Keep them where they are for right now," he said. Mr. Uselton also said the county should keep younger taxpayers in mind if the commission implements a property tax freeze for senior citizens. Commissioners responded to the reports with a round of applause.



**UTC holds forum to discuss election** Thursday, November 16, 2006 By Michael Davis

Staff Writer

University of Tennessee at Chattanooga political science professors dissected the U.S. Senate race, the national political climate and other topics during a lunchtime talk on campus Thursday afternoon.

Much of the discussion was about how race played out in the Senate contest between Republican Bob Corker, who is white, and Democrat Harold Ford Jr., who is black. Sen.-elect Corker won the election.

Dr. David Brodsky told the audience that Rep. Ford's ability to position himself in a conservative light may have helped him overcome the race factor. But he said that "you can't discount" the effect of race. More than 50 people attended the forum at the University Center.

Dr. Richard Wilson said the "twangy" nature of Mr. Corker's voice was more appealing to rural voters than that of Rep. Ford's, which helped the senator-elect in more rural areas of the state.

Speakers also discussed what role the Iraq war had in the recent elections and how it will play out in the 110th Congress, in which Democrats will have the majority in both chambers.

Dr. Bob Swansbrough said the new Congress will be "under the gun to do something in Iraq," since Democrats largely made the midterm elections a referendum on President Bush's handling of the war.

Dr. Jean Howard-Hill said she expects more of a focus on human rights and women's issues with Democratic U.S. Rep. Nancy Pelosi of California about to be speaker of the House. She also said the election showed voters are more issues-oriented than they use to be.

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**Student activism on the rise again at UTC** Friday, September 28, 2007 By Amber J. Adams

#### Staff Writer

Carrying a plastic bag filled with ink pens and stationary, Cornell Gaulmon, a senior at the University of Tennessee at Chattanooga, addressed a group of students last week about the importance of taking a stand for what they believe in. "College is known as a time to find yourself and be active," said Mr. Gaulmon, president of the UTC chapter of National Associated for the Advancement of Colored People. "The biggest rallies and cultural changes happen on college campuses. You get to impact people you normally can't."

The students were gathered to participate in a letter-writing campaign, organized by the campus chapter of the NAACP, on behalf of six black, high school students in Jena, La. Five of the students initially were charged with attempted second-degree murder (charges later were reduced), after being accused of beating a white classmate until he was unconscious during a fight at their school.

The case has captured the attention of national leaders, civil-rights activists and college students alike as the defendants face trial. Many allege that punishment for black students has been harsher than punishment for white students in continuing altercations between the races at Jena High School.

On Sept. 20, more than 10,000 people traveled to Jena to participate in a march of support for the six students. Members of UTC chapter of the NAACP spent several days passing out petitions, asking students to wear black in support of the march and writing letters to Louisiana government officials.

Jim Hicks, associate dean of students at UTC, said student activism is not unusual to see on the modern college campus. He said some campus organizations such as College Democrats and the Young Republicans are frequently active in bringing national issues to campus attention.

"We have noticed that for the past few years, each freshman class is more in tune with those types of issues," he said. "Injustice anywhere affects you. Those are good lessons to learn."

Jasmine Crowell, a UTC freshman and a member of the campus chapter of NAACP, sat at a table in the University Center for hours to ask students to sign petitions and donate money for the cause.

"I am showing that everyone can come together and help make a difference," she said. "I like to give back to the community."

Dr. Jean Howard-Hill, a political-science professor at UTC, said it is beneficial for students to get involved in national issues. "We are not living in a vacuum here at the university," she said. "What is going on in the real world impacts them. This is where they learn to become participants by researching the issues, establishing a position and coming up with a plan to execute that position."

Technology played a part in spreading the word about the Jena Six among college students across the country. Students such as Mr. Gaulmon used the social networking site Facebook to organize events and rally for or against the cause.

"Because I am on the move, being able to get on Facebook and create a group or an event helps," he said.

Facebook has more than 500 groups devoted to the Jena Six topic. The groups represent several states and universities.

Despite the availability of technology, Mr. Gaulmon said nothing can take the place of explaining the issue in person.

"We caught people off-guard in the University Center," Mr. Gualmon said, "We would say, 'Hey, have you heard about this?' That was the biggest thing we have done."

Damon Scott, a UTC senior, said signing the petition made him feel like he was making a difference. "I hope we can get more of the campus involved," he said.

For some students, the need to participate in activism events stimulates their college experience. "I feel like I should be a part of something that students can really care about," said Chris Smith, a UTC freshman.

"They (NAACP) took the time to put up posters and talk to people. I want to get involved."

Regardless of personal positions on any issue, Jestine Mayberry said college students should seek information on national and global topics.

"I think that as college students we should make it our responsibility to know about it," said the UTC senior. "I think we need to hold ourselves responsible for getting the word out."

Mr. Gaulmon said he is impressed with the results of their campaign so far. More than 400 signatures and \$150 were collected in two days.

"If you can impact one person that makes a difference," he said. "Without struggle there is no progress." *E-mail Amber J. Adams at <u>aadams@timesfreepress.com</u>*