
BIO OF DR. JEAN HOWARD-HILL



“Those who make countless investments of love, time and resources into the lives of those who have not reached the fullness of their potentials, are the wealthiest people on earth. Although the initial investments may be enormous and the risks taken extremely high, when the stock from those invested lives do finally mature, they are worth more than their shares in gold! Therefore, those who are wise will seek every opportunity to invest in the potentials of at-risk and undeveloped lives.”

_jhh, Golden Nuggets of Wisdom to My Daughter LaShunda

Dr. Jean Howard-Hill's career in advocacy, research, public policy, program creation and implementation and directing in the areas of youth development, education and juvenile justice span from her early years in college in 1972 to the present.

She holds a **B.A. degree in Urban Planning and Government from Wheaton College, in Norton, Massachusetts**; a **Doctor of Jurisprudence from the University of Tennessee at Knoxville, College of Law**; and is earning a **LLM in Health Law and Policy at Hofstra Law's Maurice A. Deane School of Law, Long Island, New York**; and in a **PhD Social Research program** with a focus on research in the areas of family, church and community.

In the area of strategic planning, she was chosen to serve on **the Chancellor's University of Tennessee Strategic Planning Environmental Scanning Task Force**, which was commissioned with the task of gathering and analyzing data to determine those forces that would impact and drive the University's future; and also was one of three to serve on the **Environmental Scanning Societal Forces Subcommittee** with the task of providing valuable information and research data to the strategic planning process.

She is known for her tireless, lifelong involvement within the **youth community** as an educator, advocate, organizer, mentor, “second mom”, program creator and “agent of change”. Her impact on youth is reflected in the success of over three generations of youth. Her focuses have been on gang prevention and intervention; eliminating the school discipline pipeline to prison; raising the age of youth tried as adults; fighting against life without parole sentences of youth; working to eliminate disproportionate and unfair sentencing of minorities; improving retention and graduation rates for youth; obtaining higher education attainment; dealing with and preventing youth homelessness; working with runaway youth and youth prostitution; addressing the impact of domestic violence on youth; and awareness, identifying and providing services for youth autism awareness and mental health issues especially among minorities. She has housed runaway young girls and homeless youth and has worked with **Teen Challenge**. She has worked to prevent sexual molestation and violence against youth. As a **Hamilton County Juvenile Court PAL**, she served as mentor, advocate and volunteer parole officer to youth within the juvenile justice system.

She also is known for her efforts to correct and enhance verbal, written and presentational skills of African American and Hispanic students, through her creation and directing several innovative projects throughout the community and at the University of Tennessee at Chattanooga. In 2006, she drew both local and national attention for her "**Pull up Your Pants and Dress for Success Campaign**" to improve the appearance and self-esteem of young black males.

As a result of the preliminary findings of the **National Transformation Youth Out of Crisis Research Study**, Dr. Hill has also begun the creation of **Project Swagger**, which challenges and assist youth in reaching their full potential academically, socially and economically, while building self-esteem, pride in one's self and determination to succeed. Also inspired by the tremendous positive changes and transformation made in the lives of "at-risk" female students over the course of working with them for one summer, she created for girls and young ladies **The Color of a Princess Story**. Using the techniques used to facilitate this life changing experience, they are incorporated into project, with girls and young ladies sharing and passing along their stories of positive transformation.

Having such a strong commitment to domestic and international diversity, she created and directed the **Many Faces of Diversity at the University of Tennessee at Chattanooga**, which was featured as a flagship program of higher education at the 2012 ENCORE Conference for its success in providing academic, interpersonal skills and support to minority, "at-risk", and first generation college bound students. The **Many Faces of UTC Summer Diversity Program** celebrates social differences, and encourages high school students, from grades nine to twelve from diverse economic, social, and cultural backgrounds to choose the University of Tennessee as their college of choice, by working with students from the Hamilton County and Bradley County areas to ensure those students acquire the pre-requisite skills to gain admission and provides continuing support to successfully graduate from the University.

Since 2005 she has been working on the **Tennessee Youth Research Study**, a research project aimed at identifying causes and providing connectors to reconnect to the youth of this generation. From this study and the **Higher Ed – Higher Goals Initiative**, which encourages academic excellence and higher self-esteem among racial minority, first generation, and "at-risk" students due to social and economic factors, she has created the **National Transformation Youth Out of Crisis Research and Program Development Initiative**. The Project incorporates research, policy and advocacy models, program creation and grass-root campaigns to address pertinent issues impacting youth. The on-going nine year research initiative, provides important data relating to and directly coming from youth, to improve opportunities for success.

She is the **Chief Research Consultant** for the **Innovative Learning Education, Research and Technology Consultants [ILERTC]**. In this capacity, she has created and designed many innovative educational, skills development, management and training programs; designed home school and special needs curriculum and materials; developed, evaluated and assessed programs that service education, government, consumers, businesses and the general public to enhance the learning and work environment; integrated the use of cutting edge technology into educational curriculum development, business development, and training; provided diversity training and sensitivity; performed trouble shooting and environmental scanning and strategic planning; and worked with disadvantaged organizations to develop programs, funding strategies, and program monitoring, evaluation and assessment. Through her innovative creation and launching of the **Bridging the Digital Divide Initiative**, and appointment as **Vice President of Student-On-Line of New York**, she worked to provide affordable cutting-edge technology to HBCU (Historically Black Colleges and Universities), and Hispanic and Native American Indian served institutions of higher learning to bridge the digital divide; and has enhanced the academic

achievements of racial minorities, “at-risk”, and first generation students through the **Higher Education and Higher Goals Project**.

She also is the **CEO and Chief Consultant** for **Howard-Hill Consultants**, which provides a wide range of consulting services that include legal and general research; statistical and data compilation and analysis; technology integration and educational technology program development, assessment and evaluation; grant development and review capital campaign and fund raising; for profit and non-profit program development; design, implementation evaluation and assessment; educational curriculum development; skills development and training; marketing research and development, board training and development; diversity training and sensitivity; strategic planning; environmental scanning and trouble-shooting; financial planning and assessment; fund raising, educational, business and economic empowerment workshop and seminar design and planning; general conference and event planning; marketing research and polling, commercial marketing, planning and development; international import and export retail consulting; economic development; business recruitment, design, and planning; public relations, enhancement of client image and management.

She has consulted as an independent contractor to develop educational curriculum; provide instruction and counseling; and coordinate, assess and evaluate programs for addicted, “at-risk”, and troubled youth within the nation’s capitol inner city through the **Associates for Renewal in Education, Washington, D.C.**

Fervently believing education was key to overcoming many social ills, Howard-Hill began a career in teaching in **Early Childhood Development** as the **Interim Director of the Atonement Nursery in Washington D.C.**, and has taught in grades K-12 in **Hamilton County and City of Chattanooga Public Schools System in Tennessee**, and **Biscayne Gardens Community School, After School Program in Miami, Florida**. From the regular classroom to special education, she has shared a love of students and of teaching and imparting knowledge to her students. She also has developed curriculum and educational materials for **Homeschool Educational Curriculum** and **Democracy In Action Civics** courses taught at the **Elementary, Jr. High/Middle School** and **High School** levels in public schools. In addition, she has taught **U.S. History** and **World History** at the Secondary level, as a long-term substitute.

At the higher education level, she has taught **Legal Research and Writing at Cleveland State College** and has taught **Research Information and Systems, State and Local Government; American Government; and Politics, Culture and Society of Non-western countries in the Political Science and Public Administration Department at the University of Tennessee at Chattanooga**. She holds membership in the **American Political Science Association, National Conference of Black Political Scientists**. Presented papers for delivery at the 2011 Annual Conference of the National Conference of Political Scientist March 2011 entitled: **The Impact Federal Tax Exemption Has on the Political Disconnect Between Politics and the Black Church**.

At the **University of Tennessee at Chattanooga**, she was elected to serve on the governing body of the **Faulty Senate**, as the **Second Vice-President of the Faculty Senate; Chair of the Handbook Committee** and **Part-time Faculty Committee**. Additionally she mentored for the **Center for Community Career Education**; served as faculty advisor to the **Roosevelt Institute**, a national student think tank; and faculty advisor to the college chapter of the **NAACP, KKINSO, S.I.S.T.E.R.S** and the **International Justice Mission**.

She was voted **Student Government Association Outstanding Professor of the Year 2005-2006**; recognized by Senior Outstanding Student as **Outstanding Professor 2006-2007**; chosen as the **African-**

American Student Unity Week Outstanding Professor 2005-2006 for exemplary contributions to the academic success of African-American students at UTC; and recognized through **two resolutions from the 105th Tennessee General Assembly** for an outstanding and exemplary job in engaging UTC students in learning, and healthy and meaningful discussion that have enriched their higher education learning experience. She is a member of the **National Conference of Black Political Scientists and American Political Science Association**.

She served as the **Tennessee Commission on Children and Youth, Chair S.E. Regional Legislative Committee** with the role of lobbying the **Tennessee General Assembly** on behalf of youth related issues and fiscal matters. She is a member of the **Hamilton County Family Justice Center Planning Task Force**, the **Domestic Violence Coalition**, the **Hamilton County Violence Response Team**, and the **Cleveland and Chattanooga Autism Group**. She also served on the **Governor of the State of Tennessee Lamar Alexander's Youth for Tomorrow Advisory Board** and the **YMCA Chattanooga Board**.

Additionally she serves on the **Tennessee Civil Rights Advisory Committee to the U.S. Civil Rights Commission**, which commissioned the **June 2011 School Discipline Report: Are School Discipline Practices Pushing Too Many African American Students Out of School**.

She has worked as a **State Legislative Fiscal Analyst** for the **Tennessee General Assembly** analyzing bills introduced in the Legislature for substantive changes which would result in an increase in revenue and expenditures; attended Legislative Committee meetings, and provided reports to the Director of the Fiscal Review Committee. She also has provided research and analysis, as a contracted consultant to the **Office of Multicultural Affairs for the City of Chattanooga** and through the **Social Research Center** at the **University of Tennessee at Chattanooga**.

Prior to getting her **J.D.**, she worked for the **National Legal Service Corporation as the NLSC Southeast Region Paralegal and New Attorney Trainer** designing paralegal training programs and providing training for new staff attorneys in divorce and landlord tenant law, and public benefits. While working for **Chattanooga Legal Aid and Southeast Tennessee Legal Services**, she created and implemented the **Senior Citizens Legal Service Project** providing onsite legal services to the elderly within the community. As a Paralegal, she also handled public benefits cases including, social security, SSI, unemployment, as well as divorces and landlord tenant matters.

Also, she has designed and implemented several successful programs including, **"Democracy In Action"**, a Civics program designed for students to teach government and civil responsibility which successfully ran in the **Hamilton County and Chattanooga School systems** for several years; **Project Prepare**, a program that was housed at **Catholic University in Washington, D.C.** that prepared minority students for the academic thrust of college; and **Eldercare**, a program designed to assist the elderly, using youth volunteers to meet the needs of the aging, in exchange for youth mentoring from seniors.

Howard-Hill has held positions as head of several national and international organizations, including the **Healing Place International**, **Huldah-Mary-Jael-Deborah-Esther International**, the **National Black Religious Leadership Conference**, and the **National Impact Coalition of Politically Active Women**. Through these organizations, she is nationally and internationally known for championing the rights and causes for children and women, and widows through the **Widow's Mite Project**.

She is a local, nationally and internationally well-known author, lecturer, educator, speaker, researcher, consultant, public policy and fiscal analyst, advocate and news commentator. She has appeared on numerous local and national television and radio programs, and has hosted the **Ministry 30 Talk Show**, and wrote and produced the news for the **"Democracy In Action"** segment of the weekly **News-In-**

Review for WTCV Public Broadcast television. She is a political media commentator and consultant, and has been a frequent guest on local and national television and radio program including her weekly non-partisan political analysis as commentator on the **Hubert Smith PBS, WUTK 90.3 FM**, and guest commentator on the **Roland Martin's** segment of the **Tom Joyner's Morning Show**. She also has written Op-eds, and contributed to the **Frum's Forum, Black Olive Branch, and American Diversity Report**.

She has presented academic works, research and papers to the **2011 Annual Conference of the National Conference of Political Scientist** entitled: **The Impact Federal Tax Exemption Has on the Political Disconnect Between Politics and the Black Church**; written legal articles for the **University of Tennessee College of Law Judicial Newsletter**; and presented preliminary research findings and analysis from the **National Transformation Youth Out of Crisis Research and Program Development Initiative**; as well as numerous other academic, research, news articles, and education/training materials. Included are parenting skills materials for children of at-risk mothers and navigating the **Navigating the Criminal Justice System Tool Kits** for the **City of Chattanooga**.

She also has written several plays and books, including: **Love Beyond Till Death Do Us Part; Black Eyes Shut-White Lips Sealed; Golden Nuggets of Wisdom to My Daughter LaShunda**; and others.

[Because of her unselfish and endless contributions, service and devotion to children, youth, the elderly, third world countries, and those who are hurting, she has received many local, community, national and international awards including in 2010, the **Girl's Inc., Unbought and Unbossed Award**. Her personal philosophy can be best summed up by some of her own quotes from her book **Golden Nuggets of Wisdom to My Daughter LaShunda**.]

"The greatest accomplishment any teacher can boast of, is not one of having taught. But rather is one of having imparted knowledge that is mirrored back at you, through the academic success of your students."

"To give of one's self in true love and humility, is the gift of an endless flow of God's love."

"Love is not an option! It is an essential part of one's being, which upon its absence, all humanity and compassion is lost."

Note: Additional information on Dr. Jean Howard-Hill's accomplishment, including news clips, and letters of support, may be accessed through the following link: http://howard-hillconsultants.com/Howard-Hill_Consultants/Our_Expertise.html and http://howard-hillconsultants.com/Howard-Hill_Consultants/Our_Projects.html.

**SOCIAL RESEARCH AND POLICY EXPERTISE
DR. JEAN HOWARD-HILL**

Research Expertise and Experience	Howard-Hill
Survey Design	Yes
Survey Data Collection	Yes
Survey Data Analysis	Yes
Administrative Data Analysis	Yes
GIS (Geographic Information Systems)	Yes
Focus Groups/Roundtables	Yes
Best Practices Research	Yes
Policy Analysis	Yes
Program and Strategic Planning Expertise and Experience	Yes
General and Specialized Strategic Planning	Yes
Program Design and Implementation	Yes
Program Accountability and Fiscal Review	Yes
Program Analysis, Evaluation and Assessment	Yes
Proposal/Grant Writing	Yes
Grant Peer Review	Yes
Program Training	Yes
Program Oversight	Yes
Technical Expertise and Experience	
General Information Technology	Yes
Development of Online Curriculum K-Higher Ed	Yes
Development of Online Training	Yes
Website Design	Yes
Media Tool Kits	Yes
Story Boarding	Yes
Video Production	Yes
Substantive Policy Expertise & Experience	Howard-Hill
Women	
Gender Related Issues	Yes
Women's Equity and Economic Parity	Yes
Domestic Violence	Yes
Social Stratification	Yes

Substantive Policy Expertise and Experience	Howard-Hill
Youth	
Youth Program Development	Yes
Youth Services and Partnerships	Yes
Youth Evaluation and Assessment	Yes
Youth Educational and Preventive Practices	Yes
Youth Best Practices	Yes
Youth Intervention and Advocacy	Yes
Youth Related Research:	Yes
Youth Program Development	Yes
Youth Services and Partnerships	Yes
Youth Evaluation and Assessment	Yes
Youth Educational and Preventive Practices	Yes
Youth Best Practices	Yes
Youth Intervention and Advocacy	Yes
Youth Social Services Delivery	Yes
Youth Related Research	Yes
“At-Risk” Youth	Yes
Juvenile Justice	Yes
Peer Influence	Yes
Social Stratification	Yes
Crime, Violence and Incarceration	Yes
Gangs and Violence	Yes
Education	Yes
Economic and Social Impact	Yes
Autism Behavior and Educational Impact	Yes
Health and Wellness	Yes
Living Environment and Housing	Yes
Domestic Violence Impact	Yes
Date Violence	Yes
Disabilities and Accessibility	Yes
Race and Gender Issues	Yes
Youth Lyrics and Slang	Yes
Family Life Impact	Yes
Cultural and Global Impact	Yes
Youth Attitudes and Perceptions	Yes
Religion and Spiritual Impact	Yes

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LIST OF REFERENCES

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